

Sixth Grade Student _____

Team 3 Homework Week of: August 27-31, 2012

What's Happening?	<ul style="list-style-type: none"> • Fund raiser turn in money 9/5/12 • T-shirt orders turned in 9/5/12 	
Literacy	Mrs. Milton jmlilton@newton.k12.ks.us	<p>Mon – Flash cards for root 11-20, begin reading “Dragon, Dragon” on pg 5 of text.</p> <p>Tue – Grammar w/s 107, capitalizing proper nouns. Finish reading “Dragon, Dragon” and fill out story map.</p> <p>Wed – Root word review w/s, hand in. Complete story map, begining typing a retelling of “Dragon, Dragon” on google docs.</p> <p>Thu – Grammar w/s 108. Type google doc retelling.</p> <p>Fri – Quiz over roots 11-20, Print out “Dragon, Dragon” retelling.</p>
Math	Mr. Lester alester@newton.k12.ks.us	<p>Mon – Powers and Exponents. Worksheet 1-2/1-3</p> <p>Tue – Order of Operations. Page 38: 8-22 evens</p> <p>Wed – Order of Operations. Worksheet 1-4</p> <p>Thu – Order of Operations. Worksheet</p> <p>Fri – Week in Review</p>
Social	Mrs. Becker kbecker@newton.k12.ks.us	<p>Mon – Using a Grid – Discussion and practice</p> <p>Tue – Using a Grid Review</p> <p>Wed – Latitude & Longitude - Introduction</p> <p>Thu – Latitude & Longitude – Practice – Lesson 4</p> <p>Fri – Latitude & Longitude - Review</p>
Science Nb= Science Notebook	Mrs. Whillock dwhilloc@newton.k12.ks.us	<p>Mon – Review Qualitative and Quantitative observations. Complete vocab activity (pg. 3 in Nb) Complete Mystery Footprints activity (pg. 2 in Nb) that helps students apply the difference between observations and inferences.</p> <p>Tue – Review lab safety rules. Copy notes (Nb pg 5). Complete Pretzel lab. Make 3-5 qualitative and quantitative observations on a pretzel. Use measurement tools.</p> <p>Wed – Take a pre-test over Science Inquiry. Introduce the scientific method as a process for solving problems. Take notes over the characteristics of a good focused question.</p> <p>Thu – Complete Dogs and Turnips group activity to explore how scientist change hypothesis as they get more information. Learn that our hypotheses/predictions are always supported with observations and examples.</p> <p>Fri – How well do you understand? Take a “dip-stick quiz” over qualitative and quantitative observations. Explore characteristics of a good experimental design.</p>
It is the responsibility of each student to check with teachers and pick up any worksheets or notes they have missed.		